

**Theme:** American studies

**Grammar: Uncountable nouns**

*Consistent with the authorizing legislation, the states are encouraged to submit designs that promote the diffusion of knowledge among the youth of the United States about the state, its history and geography, and the rich diversity of our national heritage.* (from: usmint.gov)

1. Name the nouns that are uncountable. Say in what way these nouns can or cannot be used in context.
2. Make example sentences with those uncountable nouns in which they are preceded by the definite article.
3. *Youth* can be both countable and uncountable. Explain why and how this difference affects the meaning of the word.

**US Quarter: Illinois**

Annotations:

Illinois - The Prairie State, Abraham Lincoln (1809-1865),  
outline of the state, left motif: a farm scene, right motif:  
Chicago skyline

Assignments:

1. Describe the quarter (including the different numbers) and try to explain why Illinoisan artists might have chosen to design their quarter in that way.
2. Compare the Illinois quarter to one you know (considering different elements) and say which one you would prefer to own and why.

